

Elementary Music Curriculum Outline - Kinder

	Singing/ Saying <i>Student Demonstrates:</i>	Playing Instruments: <i>Student Demonstrates:</i>	Creating/ Improv. <i>Student Demonstrates:</i>	Reading/ Writing <i>Student Demonstrates:</i>	Listen/ Analyze: <i>Student Demonstrates:</i>	Vocabulary: <i>Student recognizes:</i>
Pitch	High vs. Low			High and Low with icons	High and Low	Singing Voice Speaking Voice Inner Voice Whisper Voice Calling Voice Adult Singing Voice Child Singing Voice High/Low Beat/Rhythm Same/Different Loud/Soft Fast/Slow Long/Short Mallet
	5 Voices (sing, whisper, call, talk, inner)	Instrument families (metal, woods, skins)	5 voices		Same and Different	
	Same/Different		Melodic contour wth icons		5 Voices	
	Tuneful Singing		Instrument Families (metal, woods, skins)		Instrument Families (metal, woods, skins,shakers)	
	Adult & Child Singing voice					
Rhythm/ Meter	Iconic Rhythm Reading ♪ ♪♪ }					
	Same/Different	Steady Beat		Rhythm w/ icons	Fast and Slow	Movement Vocab. Circle Line Step Jump (2 feet) Hop (1 foot) Skip Gallop March Tiptoe Slide Crawl Crab Walk Personal Space Shared Space
	Beat vs. Rhythm	Fast and Slow			Beat vs. Rhythm	
		Rhythm				
Harmony	Simple two tone melodies				Beat vs. Rhythm	
	Simple three tone melodies	Simple part work: Beat vs. Rhythm				
Form	Same vs. Different					
Expressive Qualities					Audience Etiquette	
	Fast/Slow Loud/Soft				Sound Exploration	
	Expressive Speech				Vocal Exploration	
Movement	Locomotor and Non- Locomotor movements	Start and stop following a cue	Structured and creative movement to reinforce melody, rhythm, form, expression		Same and Different	
	Circle	Instrument technique: pinch/wrap; bounce;	Folk Dances & Play Parties			
	Line	Instrument Technique: UPP				
	Start and stop following a cue					
	Develop Social Skills: Taking turns, making choices, respecting peers and teachers					